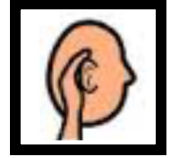
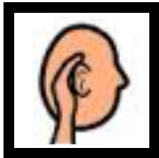


Practicing Listening Skills

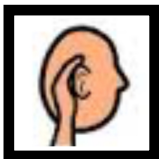


There is a difference between hearing and listening. Listening is necessary to understand information. Your child may need to practice how to listen.

Here are some suggestions...



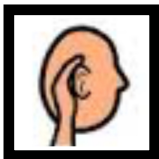
Schedule listening time



Explain what is meant by listening

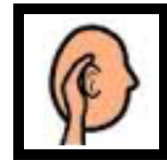
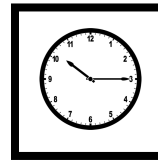


Play listening games



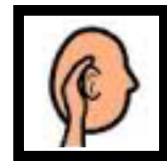
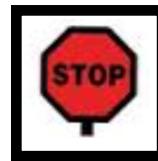
Ask questions

Schedule

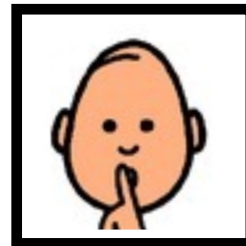
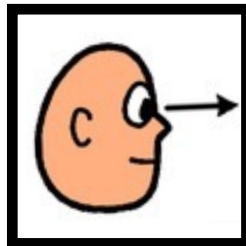


- Choose the same time each day e.g. after lunch.
- Choose a quiet place.
- 10 minutes is enough.
- Reward your child e.g. Now you're playing listening games, then you can...

Explain



Explain what listening entails – sitting, looking, being quiet and keeping your hands still. Show your child how to do this.



Enjoy

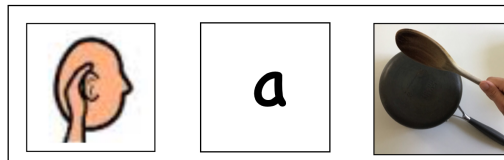
Use everyday items to create different sounds e.e. saucepan, pasta, rice.



- Play and discuss the different sounds created by e.g. shaking rice, squeezing a pasta packet and tapping a saucepan.
- When your child can recognise and name the different sounds, play the game.
- Ask your child to shut his / her eyes and name the sound he / she hears.
- When your child can do this, play a sequence of sounds and ask your child to put them in order e.g. "First....then....last."

To make the game more difficult, choose items that create similar sounds.

Revise letter sounds with your child (you could use the Tric a Chlic app*)



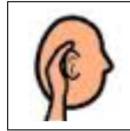
- When your child can recognise different letter sounds, play the game.
- Explain that you will say different letters e.g. c, a, t, m, a, p.
- Explain that your child must tap the saucepan with a spoon each time he / she hears e.g. the letter a.

To make the game more difficult, increase the amount of instructions that your child must do e.g. when he / she hears a = tap the saucepan, hears m = shake the rice, hears t = squeeze the pasta.

If this is too difficult, draw pictures to help your child remember.



Help your child to name and recognise different colours.



- When your child can recognise and name different colours, play the game.
- Explain that you will tell a 'story' and that your child must get up and dance each time he / she hears the word blue e.g. It was raining and Elin was wearing a blue coat.

To make the game more difficult, increase the amount of instructions that your child must do e.g. when he / she hears blue = get up and dance, hears yellow = clap his / her hands, hears green = get up and jump.

Don't worry about the 'story', it doesn't have to make sense!

Ask questions

What do you hear?

Consider the different sounds you hear at home

What makes that sound?

